



The Washington Group / UNICEF Child Functioning Module (CFM) – Ages 2-4 Years

Introduction

The Washington Group/UNICEF Child Functioning Module (CFM) was developed, tested and adopted by UNICEF and the Washington Group on Disability Statistics (WG). The questions reflect advances in the conceptualization of disability and use the World Health Organization's International Classification of Functioning, Disability, and Health (ICF) as a conceptual framework.

The CFM was developed for inclusion in UNICEF's Multiple Indicator Cluster Surveys (MICS) and is also suitable for use in population-based surveys that collect data on children. This module was designed specifically to collect information on children aged 2-4 years, with a knowledgeable proxy respondent providing information for each child. A similar version has been designed for children aged 5-17 years.

The UNICEF website [<https://data.unicef.org/topic/child-disability/module-on-child-functioning/>] has links to supporting documentation, including a manual for interviewers, tabulation plans, narratives and syntaxes [in SPSS and Stata], as well as translations of the questionnaire in official UN languages [French, Spanish, Russian, Arabic, and Chinese, as well as Vietnamese, Portuguese and Khmer].

It is important to note:

- a) the introduction is to be read before the questions are administered; and
- b) each question has associated response categories, which are read after each question.

WG / UNICEF Child Functioning Module – Ages 2-4 years

Preamble to the CFM for Ages 2-4 years:

Interviewer read: "I would like to ask you some questions about difficulties your child may have."

VISION

- CF1.** Does (*name*) wear glasses?
1. Yes
 2. No (Skip to **CF3**)

CF2. When wearing his/her glasses, does (*name*) have difficulty seeing? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

(Skip to **CF4**)

CF3. Does (*name*) have difficulty seeing? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

HEARING

CF4. Does (*name*) use a hearing aid?

1. Yes
2. No (Skip to **CF6**)

CF5. When using his/her hearing aid, does (*name*) have difficulty hearing sounds like peoples' voices or music? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

(Skip to **CF7**)

CF6. Does (*name*) have difficulty hearing sounds like peoples' voices or music? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

MOBILITY

CF7. Does (*name*) use any equipment or receive assistance for walking?

1. Yes
2. No (Skip to **CF10**)

CF8. Without his/her equipment or assistance, does (*name*) have difficulty walking? Would you say... [*Read response categories*]

2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CF9. With his/her equipment or assistance, does (*name*) have difficulty walking? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

(Skip to **CF11**)

CF10. Compared with children of the same age, does (*name*) have difficulty walking? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

DEXTERITY

CF11. Compared with children of the same age, does (*name*) have difficulty picking up small objects with his/her hand? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

COMMUNICATION

CF12. Does (*name*) have difficulty understanding you? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CF13. When (*name*) speaks, do you have difficulty understanding him/her? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

LEARNING

CF14. Compared with children of the same age, does (*name*) have difficulty learning things? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

PLAYING

CF15. Compared with children of the same age, does (*name*) have difficulty playing? Would you say... [*Read response categories*]

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot do at all
7. *Refused*
9. *Don't know*

CONTROLLING BEHAVIOR

CF16. Compared with children of the same age, how much does (*name*) kick, bite or hit other children or adults? Would you say... [*Read response categories*]

1. Not at all
2. The same or less
3. More
4. A lot more
7. *Refused*
9. *Don't know*