

Child Protection Key Messages		
	Floods	
1 week to 1 day before	Priority 1	For Caregivers: Families may get separated during a heavy rains and flooding. Teach your older children to know your family name and village name. Attach a badge to the wrist of babies and young children with this information. This will help you reunite with your children in case you separate from them.
	Priority 2	For Caregivers: Children are safest in their family. Stay and move together with all of your children - don't leave anyone behind. This will help in keeping your children safe from harm.
	Priority 3	For Caregivers: Water levels could rise. If water levels are rising very quickly, empty some of your jerrycans and teach your children to use them as flotation devices. This will help keeping your children safe.
	Priority 4	For Caregivers: Families may get separated during a flash floods or movement to evacuation sites. Agree on a meeting point with everyone in the family so that you know where to go to in the event of separation. Make sure this is a place you all know and feel comfortable with. This will help in reuniting your family quickly.
		Child-Friendly: If you lose your family, look for adults and children you know. Tell them that you have lost your family.
		For everyone: Children are safest with their families. If you find a child who seems to be lost, ask the child where their family is. Ask people in the near vicinity for information. Only remove the child from the location where he/she is found if you have concerns for their safety or you have confirmed that the child is separated.
	Priority 2	For Caregivers: Children are safest and best protected from harm when they are cared for by their parents or other trusted caregivers. Keep all your children including adolescent girls and boys with you whenever safe to do so. If you cannot stay with them, leave them with someone you know and trust. This will help keeping children safe from harm.
		Child-Friendly: Do not walk alone, especially at night. Always go with someone you know and trust when collecting water or firewood and buying food. Try and use paths that are well lit. Always tell someone where you are going and when you will be back
1 week after	Priority 3	Child-Friendly: The area you know has changed because of the big storm and some areas you know can now be dangerous. Avoid the water! Try not to walk through, drink from, play or swim in water left by floods. Stay away from electric wiring or plugs. Remember these messages and tell your friends to keep everybody safe.
	Priority 1	For Caregivers: Some people may not have good intentions - your children may be at risk to be exploited or hurt. Tell your children to be aware of people who try to take them away from safe spaces and familiar people, offering jobs, food, shelter, medicine, or money. Help keep your children safe from harm! Child-Friendly: Some new people you meet may not have good intentions. When people offer to take you or your friends in the city or another country to get you jobs, better education or to look after you, they may hurt you instead. Keep yourself and your friends safe and talk to your parents or family.
	Priority 2	For everyone: It is normal for people of all ages to be emotionally distressed by the floods – you can help each other cope with distressing feelings and situations by spending time with family and friends, giving space to speak about distress, and returning to everyday activities. Children need special attention, care and support during this time. Extra care, comfort and affection will help them deal with the crisis
	Priority 3	For Caregivers: After a disaster it is important for children to return to their regular routine as soon as possible. Children will often show their distress through challenging and disobedient behaviour. Avoid using physical punishment and instead provide extra reassurance and affection to children.
	Priority 4	For Caregivers: If you send your child to collect food or other types of aid from distribution sites, make sure they do not go alone. Ensure their safety by asking an adult to accompany them